

American Legion Auxiliary  
New Mexico Girls State  
**2016 Bill/Resolution**



Committee: Education 2

Principal Author: Gabriela Pineda-Dominguez

Bill No.: H51 Delegation: ALA NM Girls State 2016

Status: Passed by committee; not considered by House (lack of time)

Title of Bill: Adaptive Core Curriculum

**AN ACT TO**

1  
2  
3 Introduce a new educational reform in New Mexico Public Schools that allows New  
4 Mexico high school students the decision to follow the states' current general core  
5 curriculum or to orient their classes to one of 4 specific fields of study after the  
6 completion of 10<sup>th</sup> grade.

7  
8 **Be It Enacted By The American Legion Auxiliary New Mexico Girls State 2016:**  
9

10 Section 1: SHORT TITLE  
11 Adaptive Core Curriculum  
12

13 Section 2: PURPOSE

14 Students in our public educational institutions at the high school level find that they are  
15 required to take the classes mandated in the core curriculum in order to graduate.  
16 Because many of these classes do not apply to their future fields of study, many  
17 students lose interest in their education and thus decide not to participate actively. To  
18 combat this saddening effect of our educational regulations, this bill will junior and  
19 senior incoming high school students the chance to choose one of five different core  
20 curriculums. By enacting this new adaptive core curriculum, students will be studying  
21 what they enjoy, making them more enthusiastic about learning and their education.  
22

23 Section 3: DEFINITIONS  
24

25 Core Curriculum: The classes that all students are required to take in order to graduate  
26 from an educational institution.  
27

28 Adaptive Curriculum: A four-year high school curriculum that orients students to focus  
29 on a specific area of study.  
30

31 Education Consultant Group: Sector of the Education Committee that presides over and  
32 creates the curriculums that students will be able to choose from.

33 Junior: A student that has completed enough credits to be classified to be in their third  
34 year of high school

35  
36 Senior: A student that has completed enough credits to be classified to be in their third  
37 year of high school

38  
39 Section 4: PROVISIONS

40 With the enacting of this bill the following will occur:

- 41
- 42 1. The introduction of a new oriented and adaptive curriculum to the New Mexico  
43 Public Schools.
  - 44 2. The adaptive curriculum will have five different sections for students to choose  
45 from. The five areas of study (with tentative examples of classes) that students  
46 will be able to choose from are:
    - 47 a. General Sciences: Chemistry, Biology, Physics, Health, Nutrition, and  
48 Geology.
    - 49 b. English/History/Classical Arts: Literature, Critical Writing, and History.
    - 50 c. STEM: Collection of science, technology, engineering, and mathematics.
    - 51 d. Mathematics: Geometry, Physics, Algebra, Calculus, and Trigonometry.
    - 52 e. General Core: same as to what is required of students graduating in 2017  
53 \*the classes stated in each area of study above may include but are not  
54 restricted to those listed.
  - 55 3. The following regulations will apply to the new adaptive curriculum:
    - 56 a. A student must decide whether or not they will follow an adaptive  
57 curriculum or the general core curriculum before the beginning of their  
58 junior year.
    - 59 b. If a student decides to leave and change from the core curriculum into an  
60 adaptive curriculum they must do so before the beginning of the second  
61 semester of 11<sup>th</sup> grade.
    - 62 c. If a student changes from one curriculum to the other, their credits may  
63 transfer and be considered electives or if they have taken classes that are  
64 required in their new curriculum those classes may count as the required  
65 credit
    - 66 d. A student that decides to change curriculums will still have to complete all  
67 of the requirements of their new curriculum to graduate.
    - 68 e. A student may not switch from curriculums after the beginning of the  
69 second semester of their junior year
    - 70 f. The core curriculums will be established for a period of eight years and  
71 may be changed after the eight-year period to adapt to the changing  
72 educational world.
  - 73 4. A new sector of the New Mexico education committee named the Education  
74 Consultant Group will be created and have the tasks of:

- 75                   a. Creating the new curriculums, focusing on creating enough classes for the  
76                   specific areas of study those students will be able to choose from.

77 Section 5: APPROPRIATIONS

78 The appropriations for this educational reform will be used from the New Mexico  
79 education budget.

80

81 Section 6: PENTALTY CLAUSE

- 82       1. If a student decides to enter into one of the adaptive curriculums and fails to  
83       complete or pass the necessary classes he/she will be subject to the same New  
84       Mexico School regulations already incorporated for instances when a student  
85       fails to pass a certain grade or class. The same applies if a student fails to  
86       complete all necessary credits for graduation.
- 87       2. If a school does not incorporate the adaptive core curriculum they will face a  
88       penalty of a 10% cut back on all school funding.

89 Section 7: REPEAL

90 All laws, acts, provisions, or parts of laws contained in the Constitution of the State of  
91 New Mexico in conflict with any provision of this act are hereby repealed.

92

93 Section 8: EFFECTIVE DATE

94 The provisions of this act shall be effective on and after July, 31, 2018.

95