

American Legion Auxiliary
New Mexico Girls State
Bill Instruction Sheet



Principal Author: Kaci Jarry

Bill No: _____ Committee: _____

Status:

Passed by: Committee House Senate Governor

Tabled by: Committee House Senate Governor

Other: _____

Simple Title of Bill: Bill

1 BILL
2 **70TH SESSION – AMERICAN LEGION AUXILIARY NEW MEXICO GIRLS STATE – 2017**
3 INTRODUCED BY
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5
6
7 AN ACT
8 **RELATING TO EDUCATION; LIMIT CLASS SIZE FOR STEM RELATED CLASSES IN**
9 **PUBLIC, PRIVATE, AND CHARTER SCHOOLS; INCREASING OPPORTUNITIES FOR**
10 **STUDENTS TO HAVE A MORE MEANINGFUL EXPERINCE IN THE CLASS ROOM;**
11 **PROVIDES MORE LEARNING OPPORTUNITIES FOR CAREERS IN STEM RELATED**
12 **FIELDS**
13
14 BE IT ENACTED BY THE LEGISLATURE OF THE AMERICAN LEGION AUXILIARY NEW
15 MEXICO GIRLS STATE:

1 SECTION 1: DEFINITION

2 A. STEM stands for Science, Technology, Engineering, and Mathematics

3 SECTION 2: PROVISIONS – A system of public elementary and secondary education has
4 been established in this state, as well as local education agencies that are authorized to
5 provide instruction to students in grades K-12. This bill would require schools to limit the
6 class size in STEM related classrooms to a maximum of a 20:1 ratio at the secondary level.
7 Research has indicated that smaller class size allows for increased learning in and outside
8 of the classroom. By limiting class sizes in STEM related classes, the students would be
9 able to learn and interact more closely with the instructor, thus allowing them to gain a
10 deeper understanding and appreciation for the curriculum. Students would have increased
11 opportunities to experience current, relevant, and innovative instruction inside and outside
12 of the classroom as well. In a society that is deeply in need of individuals with interests in
13 the Science, Technology, Engineering, and Mathematics (STEM) related fields, smaller
14 class sizes are crucial for the development and fostering of ideas which would allow the
15 students to truly comprehend and understand the content and material, thus increasing
16 their interest in STEM and STEM related fields. Thereby, leading to an increased number of
17 those who wish to pursue a career in Science, Technology, Engineering, or Mathematics.
18 This bill would require the Secretary-Designate of Education and their designees to develop
19 a plan on how they will oversee, monitor, and report on the implementation and abidance,
20 as specified. This bill would require school districts to prepare annual reports to submit to
21 the Secretary-Designate of Education, as specified.

22 SECTION 3: PENALTY – ANY SCHOOL THAT DECLINES TO PROVIDE A 20:1 RATIO
23 SHALL BE PUNISHED BY A FINE OF NO MORE THAN THREE THOUSAND DOLLARS
24 (\$3000) PER STUDENT PER CALENDAR YEAR OR BY IMPRISONMENT FOR A
25 DEFINITE TERM NOT TO EXCEED 6 MONTHS, OR BOTH.

1 SECTION 4: APPROPRIATION – THIS WILL BE FUNDED BY THE NEW MEXICO STATE
2 PERMANENT FUND.

3

4 All laws, acts, provisions, or parts of laws contained in the Constitution of the State of New
5 Mexico in conflict with any provision of this act are hereby repealed.

6 Delayed Start - Update the date to reflect your bills start date.

7 The provisions of this act shall be effective on and after January 1, 2019

