

American Legion Auxiliary  
New Mexico Girls State  
**Resolution**



Principal Author: Melinda Murcia Candelario

Resolution No: 46 Committee: C

Status:

Passed by:  Committee       House       Senate  
Failed by:     Committee       House       Senate

Other: \_\_\_\_\_

Simple Title of Resolution: Instigating Practical Education to Public-Education Systems

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SENATE RESOLUTION

**72<sup>nd</sup> SESSION – AMERICAN LEGION AUXILIARY NEW MEXICO GIRLS STATE – 2019**

INTRODUCED BY

*Melinda Murcia Candelario*

A RESOLUTION

PROPOSING AN AMENDMENT TO ARTICLE 12, TO INSTIGATE PRACTICAL  
EDUCATION AND REFORM IN PUBLIC-EDUCATION SYSTEMS.

BE IT RESOLVED BY THE LEGISLATURE OF THE AMERICAN LEGION AUXILIARY  
NEW MEXICO GIRLS STATE:

**SECTION 1. Adding New Section:**

1           **Whereas, Jefferson and Mann pushed for public education systems, they**  
2 **believed that a well-educated populace was a necessary requirement for a**  
3 **democracy. Education is meant to give people the knowledge and skills required as**  
4 **it plays a vital role as one of the major branches of human activity.**

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6           **By 1918, it became mandatory for children of all ages , regardless of their**  
7 **race, to receive an education before dropping out of school, at the least completing**  
8 **elementary school, and thus receiving the basics in education: reading, writing, and**  
9 **arithmetic.**

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11           **Whereas, the public education system focuses on teaching the core classes,**  
12 **reading, writing, and arithmetic, the teaching style is not befitting to today's society.**  
13 **As New Mexico has the worst graduation rate in the United States, the public**  
14 **education system should be open to reform for improvement that can be visibly**  
15 **noted upon the behavior of human society.**

16  
17           **Whereas, the teaching style has become more monotone throughout the**  
18 **generations. Society has lied to the American populace by providing free education**  
19 **at a public schools when these children are being taught nothing. Not as significant**  
20 **as being taught practical education on what the real world is like. The government**  
21 **seems to think that the school systems have to teach all these kids the same**  
22 **subjects and ideals. What is happening is that these children are going through the**  
23 **exact same subjects our great grandfathers went through and it is becoming a**  
24 **tradition. The previous generation hands the younger adults(teenagers) a world so**  
25 **damaged and out of control, the new generation has to solve these**

1 **problems. The question is how? School has become as quintessential as waking up**  
2 **everyday.**

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4 **We, the People of New Mexico, do not realize that we are not providing fair**  
5 **education to all students.**

6  
7 **What the school system does not understand is that education should be**  
8 **about equality; instead of incarcerating people for crime, we can get to the core of**  
9 **our society to lower concerning state issues. What the school system does not**  
10 **understand is that education should be about equality; instead of incarcerating**  
11 **people for crime, we can get to the core of our society to lower concerning said state**  
12 **issues.**

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15 **Whereas, technology is ever changing and improving, so does education**  
16 **need to be revolutionized to meet society's' issues. By instituting practical reform to**  
17 **public education, we can see a decrease in the number of high school dropouts;**  
18 **drug abuse, primarily on the early ages of middle school to high school; a decrease**  
19 **in incarceration; and teen pregnancies. Education is set to teach and prepare our**  
20 **kids for the real world. Preparing teenagers for job interviews, resumes, filling out**  
21 **tax forms, and participating as an American citizen. Teenagers, or young adults, are**  
22 **more likely to act mature if they have an understanding of real everyday situations.**  
23 **Keeping our young generation in oblivion will not give the experience or knowledge**  
24 **to perform as an improved and effective government. Teaching practical guidance,**  
25 **drug and substance abuse awareness for a minimum of 20 or 30 minutes**

1 **each school week in health classes could make all the difference. In conclusion,**  
2 **instigating real practical education can set the people to develop crucial values and**  
3 **morals that define the decisions and action of our people within the United States**  
4 **government.**

5 SECTION 2. The amendment proposed by this resolution shall be submitted to the  
6 people for their approval or rejection at the next general election or at any special election  
7 prior to that date that may be called for that purpose.