

American Legion Auxiliary
New Mexico Girls State
Bill Instruction Sheet



Principal Author: Lucia Martinez

Bill No: _____ Committee: _____

Status:

Passed by: Committee House Senate Governor

Tabled by: Committee House Senate Governor

Other: _____

Simple Title of Bill: Bill

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BILL

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70TH SESSION – AMERICAN LEGION AUXILIARY NEW MEXICO GIRLS STATE – 2017

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INTRODUCED BY

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AN ACT

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Corporal Punishment in Schools

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BE IT ENACTED BY THE LEGISLATURE OF THE AMERICAN LEGION AUXILIARY NEW

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MEXICO GIRLS STATE:

12

AN ACT-RELATING TO AN INDIVIDUAL SCHOOL'S DECISION TO ALLOW CORPORAL

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PUNISHMENT; A PROCEDURE FOLLOWED BY PRINCIPALS THAT DETERMINES

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DISCIPLINARY ACTIONS FOR STUDENTS WHO REFUSE TO ABIDE BY RULES,

1 ACCORDING TO THE DEGREE IN WHICH THE RULE WAS BROKEN AND WITH
2 LIMITATIONS.

3 BE IT ENACTED BY THE LEGISLATURE OF THE AMERICAN LEGION AUXILIARY NEW
4 MEXICO GIRLS STATE:

5 SECTION 1: INDIVIDUAL DISTRICT CHOICE.-It shall be the choice of the individual
6 school district to decide whether or not to allow corporal punishment. The decision will be
7 decided by a committee including principal, counselor, dean of students, and
8 superintendent.

9 SECTION 2. Procedure.-If allowed, each school will submit a plan in which they will follow
10 to carry out disciplinary action. Students who are low risk students or first time offenders
11 will be excused from physical discipline. If the defiance continues, administrators will then
12 be able to carry out any disciplinary action necessary

13 SECTION 3. Nature of Punishment.-The degree in which the rule was broken will
14 determine disciplinary action fit for the situation. Because this is a case by case basis, each
15 outcome will be different.

16 Section 4. Discrimination.-Disciplinarian must be a predetermined male or female;
17 preferably sex of student being disciplined. same

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19 All laws, acts, provisions, or parts of laws contained in the Constitution of the State of New
20 Mexico in conflict with any provision of this act are hereby repealed.

21 Default Start - This section to be used as written.

